

What is a School-Parent Compact?

A School-Parent Compact is a written agreement jointly developed by parents, and teachers. The purpose of the Compact is to help children reach high standards. The Compact is a clear reminder of everybody's responsibility to take action at school and at home or the home unit so that children can reach/exceed their academic goals and the goals of the school improvement plan.

The KidsPeace School of Georgia Compact:

- Links to goals of our School Improvement Plan
- Focuses on student learning skills
- Describes strategies parents/guardians can use to help strengthen students' skills
- Shares strategies
- Explains communication about student progress
- Describes opportunities for volunteering, observing, and participating in the school

Parents as Partners

KidsPeace encourages parents/guardians/school partnerships for educating students. Frequent communication regarding learning is accomplished through Parent Engagement Meetings, e-mails, Family Engagement Activities.

NOTE: "In Loco Parentis" is any KidsPeace staff that represents the student(s) as a parent. When this term is used, it should be regarded as anyone would regard the term "Parent/Guardian". HSP or Human Service Professional is also a position at KidsPeace that serves as the parent/school liaison.

Jointly Developed

In Parentis Loco, students, and staff of KidsPeace School of Georgia developed this School-Parent Compact for the achievement growth of our students. Parents/Guardians can contribute comments at any time. Our goal is to welcome any feedback that you may wish to share. Surveys from students, parents, HSPs, and teachers are used to aid in revising the compact based on goals and needs.

KidsPeace School of Georgia School-Parent Compact 2018-2019

Revised September 3, 2018

101 KidsPeace Drive
Bowdon, GA 30108
770-437-720

Louis Shagawat, Executive Director
Louis.Shagawat@kidspeace.org



Building Partnerships

There are many opportunities at our school for parents to volunteer and play a role in the education process.

- Parent-Teacher Conferences
- Family Engagement Activities
- Parent Resource Center
- Volunteering/Observing

Communication

- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.
- Parent - Teacher conferences will be held when requested by the Parent/Legal Guardian, or when necessary to address any ongoing academic concerns. Conferences will be held at times that are convenient for the Parent/Legal Guardian, which could be before, during, or after school, or in the evenings (8:00AM-4:00PM).
- Academic monthly reports

- Daily reports to show academic difficulties throughout the school day
- Telephone and email contact

School Goals

- KP School Goals: A three increase in the number of students scoring at the Proficient/Proficient levels on the Georgia Milestones Assessment.

ELA focus:

- Increase Literacy of students in grades 6-12 by acquiring new vocabulary using all appropriate resources.

Math focus:

- Increase math fluency and vocabulary

District Goals

Carroll County Schools has established goals for the entire school system. The goals for the 2018-2019 school year is to increase the percent scoring at the Proficient/Distinguished level in math and ELA by 3%.



KidsPeace School Responsibilities

- Provide high quality curriculum and instruction in effective learning environments that enable the children to meet the state's academic achievement standards by:
- Writing across the curriculum with Close Reading Strategies
- The increased use of vocabulary, drills and practice and strategies to improve vocabulary development.
- KidsPeace utilizes the online learning system of Edgenuity,
- Tutoring will be utilized to the greatest extent possible in all content areas.
- Provide strategies to In Loco Parentis in the areas acquiring new vocabulary for Math and ELA.
- Provide student support and guidance through the use of Highly-Qualified Teachers and Paraprofessionals in the classroom of all students
- Provide a school counselor who assists with credit recovery, individual academic needs/goals
- Provide a school counselor who provides information for rising 9th graders to prepare for high school units
- Provide with description of the curriculum and individual assessment results and explanation

Student Responsibilities

Attend and participate in school daily by:

- Utilizing learning strategies, manipulative, and supplemental materials provided by KidsPeace
- Application of vocabulary building strategies provided by school staff and tutors in ELA and math.
- Becoming effective learners through critical thinking, creative thinking, self-regulation, and awareness of their individual learning or thinking process

- Listening and respectfully applying math and literacy skills/strategies learned in the classroom consistently in assignments

Teacher Responsibilities

- Hold parent-teacher conferences annually to discuss the child's achievement
- Hold parent-teacher conferences when requested by the Parent/Legal Guardian
- Supply "In Locos Parentis" with strategies to assist in math fluency, ELA and online learning.
- Daily reports are sent to KidsPeace Residential staff, Human Service Professionals (HSP) who function as a liaison between the Parent/Legal Guardian and/or referring agencies of the students, and KidsPeace Clinical Staff.
- One-on-one student circle time and close reading
- Provide vocabulary building activities to In Loco Parentis in ELA and math.
- Instruct and guide students with fidelity to understand subject matter
- Provide GMAS expectations and explanation of results
- Invite HSP's to observe, participate and volunteer in classrooms.
- Invite parents/guardians to volunteer for various events and assist in KidsPeace activities

Parent Responsibilities

- Attend various family engagement events: which provide strategies
 - Literacy Day Events (Reading and Writing)
 - Math Mania (Math)
 - Core Curriculum (All core subjects)
 - March Madness(Reading)
 - Harlem Renaissance Era (Social Studies)

- Assist students with daily assignments in vocabulary building strategies and math fluency.
- Review progress reports and give feedback to teachers
- Complete the Title I Survey online or at KidsPeace

Contact

Please contact Linda Cook with questions and concerns about your child's academic progress. Linda.cook@kidspeace.org

Signatures and Dates

School Guidance Counselor:

Date: _____

Parent/ In Loco Parentis:

Date: _____

Student Signature:

Date: _____

Principal Signature:

Date: _____

